



Vocabulary Video Overview & Discussion Questions for Chapter 7

Word ^{WISE} & Content ^{RICH}

GRADES 7-12

FIVE ESSENTIAL STEPS TO TEACHING ACADEMIC VOCABULARY

by Douglas Fisher and Nancy Frey

Make it Your Own: How to Keep Learning About Academic Vocabulary

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Notes from the Authors

In this video, we review some of the ideas presented in the book. We summarize our big ideas for academic vocabulary learning into four categories: word selection, teacher modeling, peer and independent learning, and wide reading. We invite you to keep learning about effective vocabulary instruction.

Questions for Discussion

- How has your thinking about academic vocabulary changed over the past year?
- What additional “big ideas” about academic vocabulary do you have?
- Have you changed your responses to any of the items on the self-assessment rubric?
- In which areas do you still want to learn?