

Figure 1: Outline for the 12 Literate Days Lessons in Book 1: Grounding Children in Routines and Procedures for Meaningful Learning

Lesson	Title & Description	Tools & Visuals	
1	<p>The Morning Circle Routines: Focusing on What Matters Discuss the routines and expectations for the daily circle gathering: song, greeting, calendar review, shared reading, teacher read-aloud.</p>	<p>Classroom Visual: Kidwatching Tool:</p>	<p>Circle Time Routine Circle Time Notes</p>
2	<p>Shared Reading: An Assessment-Based Approach Teach the specific procedures and patterns for the shared reading portion of circle-time — after children have been familiarized with basic circle routines (Lesson 1).</p>	<p>Teaching Tools: Kidwatching Tool:</p>	<p>Mother Goose Rhymes for Shared Reading, Shared Reading Book List, Shared Reading Focus for Instruction Chart Reading Competencies to Emphasize During Shared Reading Checklist</p>
3	<p>Read-Aloud: Procedures and Early Comprehension Strategy Instruction Teach specific procedures and patterns for the read-aloud portion of circle-time — after children have been familiarized with basic circle routines (Lesson 1).</p>	<p>Teaching Tool: Classroom Visual: Kidwatching Tool:</p>	<p>Beginning Thinking Strategies for Read-Alouds Teacher Read-Aloud Participation and Engagement in Circle Experiences Checklist</p>
4	<p>Writing Workshop: Building a Foundation from Which Writers Can Grow Introduce students to the routines and expectations for your writing workshop.</p>	<p>Teaching Tool: Student Tools: Kidwatching Tool:</p>	<p>Beginning Ideas for Drawing and Writing in a Workshop Setting List Lined paper templates Forms Participation and Engagement in Writing Workshop Checklist Form</p>
5	<p>Re-envisioning the Alphabet Curriculum These lessons are designed to support children’s early recognition and use of the letters of the alphabet.</p>	<p>Teaching Tool: Student Tools: Kidwatching Tools:</p>	<p>Things to do with Letters List Alphabet Strip, Uppercase & Lowercase Alphabet Assessment Form, Alphabet Book Form Observing Children’s Name Writing Checklist, Uppercase & Lowercase Alphabet Assessment Checklist</p>

Gray highlighting indicates core lessons.

continued

Figure 1: Book 1 cont.

Lesson	Title & Description	Tools & Visuals
6	<p>Energizing the Writing Center Introduce and show children how to use and take care of classroom writing materials; discuss how different materials may be used for writing in different genres.</p>	<p>Teaching Tool: Emphasizing Genre Characteristics Talking Points Kidwatching Tool: Writing Center Notes</p>
7	<p>Re-imagining the Library Center Introduce the organization of the books in the classroom library; discuss expectations for how children will use and handle the materials.</p>	<p>Classroom Visuals: Library Labels, Classroom Library Talking Points Kidwatching Tools: Classroom Library Notes, Book Preferences Notes</p>
8	<p>Taking Full Advantage of the Listening Center Introduce the listening center and teach different ways of using it throughout the year.</p>	<p>Teaching Tool: Listening Experiences Classroom Visuals: Listening and Retelling Guide for Fiction, Listening and Retelling Guide for Nonfiction Student Tools: Listening to and Rethinking Fiction, Listening to and Rethinking Nonfiction Kidwatching Tool: Listening Center Notes</p>
9	<p>Building Reading and Writing Skill at the Easel Center Introduce the easel center and get children started with ideas they might try there.</p>	<p>Kidwatching Tool: Easel Center Notes</p>
10	<p>Using the Play Center to Facilitate Literacy Introduce literacy materials to the sociodramatic play area in the classroom, and work with children to enhance their literacy exploration in this area.</p>	<p>Kidwatching Tool: Play Themes Planning Tool</p>
11	<p>Interactive Writing: Focus on Spelling Support children in using invented spelling as a resource for writing.</p>	<p>Teaching Tool: Strategies for Writing Ideas List Kidwatching Tool: Considering Developmental Phases of Spelling Checklist</p>
12	<p>Using Names as a Tool for Literacy This lesson involves children in a study of their own and others' names — as a route to developing many insights into written language.</p>	<p>Kidwatching Tool: Tracking Individual Children's Signatures Forms</p>

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Figure 1: Outline for the 12 Literate Days Lessons in Book 2: Building, Energizing, and Re-envisioning the Literacy Curriculum

Lesson	Title & Description	Tools & Visuals	
1	<p>Expanding the Read-Aloud: Building Strong Comprehenders from the Start Expand the teacher read-aloud to include an in-depth exploration of comprehension strategies.</p>	<p>Teaching Tool: Classroom Visual:</p>	<p>Teaching Comprehension Strategies Book List, Text for Modeling and Scaffolding <i>Questioning: The Enormous Turnip</i>, Text for Modeling and Scaffolding <i>Visualizing: Who has seen the wind?</i>, Text for Modeling and Scaffolding <i>Rethinking: Red Leaf, Yellow Leaf</i> Overview of Strategies</p>
2	<p>Using Literature Response as a Tool for Supporting the Development of Content and Literacy Knowledge Discuss different ways of responding to the content of a book. Make an ongoing list so that students can be independent in choosing response types.</p>	<p>Teaching Tool: Kidwatching Tools:</p>	<p>Responding to Literature Idea List Group Evaluation of Comprehension Strategies Checklist, Individual Evaluation of Comprehension Strategies</p>
3	<p>Building High-Quality Partner Reading Walk through the routine and the expectations for partner reading.</p>	<p>Classroom Visuals: Kidwatching Tool:</p>	<p>Partner Reading: Preschool and Early Kindergarten, Partner Reading: Late Kindergarten and First Grade Partner Reading Notes (Whole Class Observations)</p>
4	<p>Building High-Quality Independent Reading Walk through the routine and the expectations for independent reading.</p>	<p>Classroom Visual: Kidwatching Tools:</p>	<p>Independent Reading Independent Reading Notes, Tracking Book Handling and Print Concepts Over Time Conference Form</p>
5	<p>Expanding Use of the Classroom Library: Teaching Children Strategies for Finding Books They Want to Dig Into Teach children strategies for finding classroom library books they enjoy.</p>	<p>Teaching Tool: Kidwatching Tool:</p>	<p>My Book Preferences Chart Possible Reading Topics Interest Inventory</p>
6	<p>Previewing as a Channel Into Books Teach children strategies for previewing text features, illustrations, and words.</p>	<p>Classroom Visual:</p>	<p>Previewing a Book Talking Point</p>

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Figure 1: Book 2 cont.

Lesson	Title & Description	Tools & Visuals	
7	<p>Expanding the Writing Workshop: Personal and Biographical Narratives</p> <p>After spending two or three weeks introducing children to the routines and expectations for writing workshop (Book 1 Lesson 6), begin to focus on teaching them to write within particular genres.</p>	<p>Teaching Tools:</p> <p>Student Tool:</p> <p>Kidwatching Tool:</p>	<p>Writing Possibilities Idea List, Narratives and Memoirs About Kids and Family Members Book List</p> <p>Topic Ideas for Writing Planning Form</p> <p>Writing Within the Workshop Setting Checklist</p>
8	<p>Supporting Genre Exploration Through the Writing Center</p> <p>Support students in expanding their exploration of genres.</p>	<p>Teaching Tool:</p>	<p>Expanding Emphasis on Genre Characteristics</p> <p>Talking Points</p>
9	<p>Word Study: Focusing on the Essentials</p> <p>Discuss the different print resources in the classroom that children can use for spelling; study words and word patterns.</p>	<p>Teaching Tools:</p> <p>Student Tools:</p> <p>Kidwatching Tool:</p>	<p>Examples of Print to use as a Spelling Resource</p> <p>Talking Points, Suggested Word List for Preschool, Dolch High Frequency Word Lists, Onset Lists, 37 Most Common Rimes</p> <p>Personal Word List for Spellers, Word and Picture Sorts, Word Challenge</p> <p>Minilessons for Using Spelling Strategies: Kindergarten and First Grade</p>
10	<p>Expanding Literacy Explorations in Play</p> <p>Support children in expanding their uses of literacy in the sociodramatic play area.</p>	<p>Teaching Tool:</p> <p>Classroom Visual:</p> <p>Kidwatching Tool:</p>	<p>Play Themes and Literacy Materials Idea List</p> <p>Play Centers Thinking Tool</p> <p>Observing Literacy in Play</p>
11	<p>Using Print to Support Classroom Activities: Adding to the Genres</p> <p>Teach children to use print to support various classroom activities.</p>	<p>Classroom Visual:</p> <p>Kidwatching Tool:</p>	<p>Instruction Form</p> <p>Written Instruction Notes</p>
12	<p>Using the Classroom Library Checkout System</p> <p>Teach children to check out books from the classroom library; discuss what they might do with the books at home.</p>	<p>Teaching Tools:</p> <p>Kidwatching Tool:</p>	<p>Classroom Library Book Check-Out Sheet, Bookmark for Home Reading</p> <p>Reading at Home Notes</p>

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Figure 1: Outline for the 9 Literate Days Lessons in Book 3: Deepening the Scholarship in the Classroom Community

Lesson	Title & Description	Tools & Visuals	
1	<p>Literature Circles: A Way to Deepen Understanding Teach the general procedures involved in participating in literature circles and teach children to engage in different collaborative response activities over the course of the school year.</p>	<p>Teaching Tool:</p>	<p>Collaborative Response Experiences for Literature Circles Idea List</p>
		<p>Kidwatching Tool:</p>	<p>Literature Circles Notes</p>
2	<p>Retelling and Rethinking Stories: A Way to Enhance Experience with Text Teach children strategies for retelling a story.</p>	<p>Teaching Tool:</p>	<p>Stories for Retelling</p>
		<p>Classroom Visual:</p>	<p>What to Include in a Retelling: Fiction</p>
		<p>Student Tools:</p>	<p>Retelling Fiction: Problem and Solution Graphic Organizer, Retelling Fiction: Beginning, Middle, End Graphic Organizer</p>
		<p>Kidwatching Tool:</p>	<p>Evaluating Story Retelling Over Time</p>
3	<p>Retelling and Rethinking Nonfiction: A Way to Support Consideration of Key Content Teach children strategies for retelling nonfiction text.</p>	<p>Classroom Visual:</p>	<p>What to Include in a Retelling: Nonfiction</p>
		<p>Student Tool:</p>	<p>Retelling Nonfiction Graphic Organizer</p>
		<p>Kidwatching Tool:</p>	<p>Evaluating a Nonfiction Retelling</p>
4	<p>Children Choosing “Just Right” Books to Read Teach children to choose appropriate texts for various kinds of reading.</p>	<p>Classroom Visual:</p>	<p>Is This Book Just Right?</p>
		<p>Kidwatching Tools:</p>	<p>Evaluating Children’s Book Choices Checklist, Self-Evaluation of Recreational Book Reading</p>
5	<p>Children Evaluating Their Reading: Bringing Learning Activity to a Conscious Level Teach children to self-evaluate their reading actions and behaviors.</p>	<p>Kidwatching Tool:</p>	<p>Self-Evaluation of Reading (Teacher’s Record)</p>
6	<p>Writing a Story: Elevating the Workshop Experience After children gain experience with writing in a workshop setting (Book 1 Lesson 6), and writing personal and biographical narratives (Book 2 Lesson 7), extend your instruction into new genres. The present lesson is designed to teach students a way to craft a story that involves a problem-resolution sequence.</p>	<p>Teaching Tool:</p>	<p>Possible Minilessons for Piper’s Story</p>
		<p>Classroom Visual:</p>	<p>Child’s Story to Use for Instruction</p>
		<p>Student Tools:</p>	<p>Planning to Write a Story Graphic Organizer</p>

Gray highlighting indicates core lessons.

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Figure 1: Book 3 cont.

Lesson	Title & Description	Tools & Visuals	
7	<p>Writing Nonfiction (Focus on Description): Elevating the Workshop Experience After children gain experience with writing in a workshop setting (Book 1 Lesson 6), and writing personal and biographical narratives (Book 2 Lesson 7), extend your instruction into new genres. The present lesson is designed to teach students a way to craft a non-fiction piece using the “description” text structure.</p>	<p>Teaching Tool: Classroom Visual: Student Tools:</p>	<p>Possible Minilessons Using Preston’s Description Child’s Description to Use for Instruction Planning to Write a Description: Notes, Planning to Write a Descriptive Piece Graphic Organizer</p>
8	<p>Writing (and Reading) Poetry (Focus on Free Verse): Elevating the Workshop Experience Teach students to listen to the voices of poets, and get them started writing their own poetry.</p>	<p>Teaching Tool: Classroom Visual:</p>	<p>Questions for Thinking about Poetry Haiku Examples</p>
9	<p>Children Evaluating Their Writing: Bringing Learning Activity to a Conscious Level Teach children to self-evaluate various components of their writing.</p>	<p>Kidwatching Tool:</p>	<p>Self-Evaluation of Writing Form</p>

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