

## **PROCESS AND GOALS CONFERENCE; GUIDED PRACTICE METHOD**

### **Research**

**Observe and interview to understand what the child is trying to do as a writer. In this case, the child is...**

**Probe in order to glean more about the child's intentions.**

**Name what the child has already done as a writer and remind him to do this in future writing.**

### **Decide/Teach**

**Weigh whether you want to accept or alter the child's current process. In this case you decide to teach the writer that...**

**Teach by providing the child with guided practice in...**

**Help the writer get started doing what you hope he will do. In this case...**

**Interject lean, efficient prompts to scaffold the child's work in a step-by-step fashion.**

**Let the intervals between your prompts become longer as the child becomes accustomed to the process and is able to continue with less support.**

**Take the child back to the beginning of what you elicited through guided practice and help him get started putting this on the page.**

### **Link**

**Name what the child has done as a writer and remind him to do this often in future writing. Set him up to continue working.**