

Talking about Reading: Observing for Evidence of Thinking—Four Students

CONTEXT: _____ INTERACTIVE READ ALOUD _____ LITERATURE DISCUSSION _____ GUIDED READING _____ OTHER

Thinking within the Text

<i>Students</i>				
Notices and discusses interesting vocabulary.				
Recalls important information from the text.				
Summarizes parts of a text or the entire text.				

Thinking beyond the Text

<i>Students</i>				
Makes predictions about what will happen.				
Connects the text to personal experiences.				
Brings background knowledge to the text.				
Connects the text to other texts.				
Infers cause and effect.				
Infers characters' motives and feelings; infers what the writer has implied.				
Identifies new information and incorporates it into present understandings.				

Talking about Reading: Observing for Evidence of Thinking—Four Students (CONTINUED)

CONTEXT: _____ INTERACTIVE READ ALOUD _____ LITERATURE DISCUSSION _____ GUIDED READING _____ OTHER

Thinking about the Text

<i>Students</i>				
Notices aspects of the writer's craft.				
Notices the way the text is organized or structured.				
Evaluates the accuracy or authenticity of the text.				
Evaluates the quality of the text.				
Analyzes or criticizes the ideas in a text.				

Notes: