

## Checklist for Evaluating Literature Discussion

ASPECT

NAME(S):

### Preparation

- Read the assigned pages.
- Made notes and/or identified pages or parts in the text.
- Completed a writing or drawing assignment if assigned.

### Discussion—Process

- Came to the group prepared.
- Attended to and looked at the speaker.
- Spoke clearly, loudly enough for others in the group to hear.
- Spoke to other members (not just the teacher).
- Contributed an appropriate amount, taking turns with others.
- Asked others for clarification when needed.
- Asked follow-up questions.
- Built on the comments of others.
- Encouraged others to share their thinking.

### Discussion—Content

- Contributed accurate information from the text.
- Showed familiarity with the text by providing specific examples to support thinking.
- Used prior knowledge to extend understanding of the text.
- Identified and discussed literary features of the text.
- Recognized and discussed examples of the writer's style or craft.

### Discussion—Strategies

- Provided evidence of literal understanding of the text through summary and important information.
- Went beyond the text in thinking to make inferences.
- Went beyond the text to make personal, world, or text connections.
- Went beyond the text to make predictions.
- Went beyond the text to incorporate or synthesize new information and ideas into their thinking.
- Noticed aspects of the text such as language, structure, or writer's craft.
- Provided evidence of critical thinking about the text.

### Assessment

- Noticed aspects of the discussion that were productive.
- Identified areas of needed improvement, providing specific examples from the discussion as evidence.
- Assessed self as individual participant.

### Comments: