

Assessment of Letters in Readers' Notebooks

ELEMENT	EXPECTATION	POINT VALUE	POINTS
Response to Teacher's Questions/Comments	<i>Provides a clear response to teacher or peer's comments/questions.</i>		_____
Quantity and Quality of Thinking	<i>Provides about one written page of thinking. Shares interesting content about the week's reading. Shares thinking within, beyond, and about the text.</i>		_____
Support for Thinking	<i>Uses evidence from the text or personal experience to provide evidence or support. Uses examples to support thinking.</i>		_____
Use of Conventions	<i>Title spelled correctly, capitalized, and underlined. Author spelled correctly. Complete sentences. Use of capitals. Use of punctuation. Best spelling. Legible handwriting.</i>		_____
Format of Friendly Letter	<i>Date. Greeting. Body (one or more pages). Closing. Signature.</i>		_____
TOTAL			<hr style="border-top: 1px solid black;"/> 100